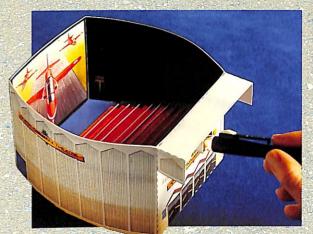


# INSIDE THIS PACK

# **FACT FILES**

➤ Solar eclipses ➤ Special animation effects ➤ Firework displays ➤ The revolving stage ➤ Photographic effects ➤ Meteor showers ➤ Action replays ➤ Dolphinariums



MODEL Omnimax cinema

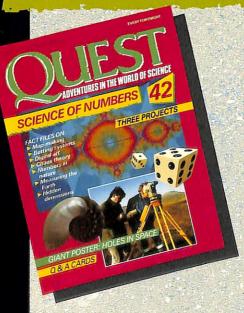


POSTER Nimbus computer database

THREE SCIENTIFIC PROJECTS



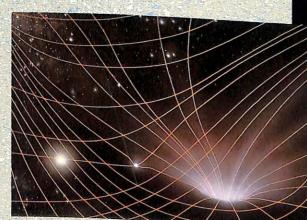
# IN QUEST 42 THE SCIENCE OF NUMBERS



# **FACT FILES INCLUDE:**

- ► Games of chance
- ▶ Map making
- ► Natural geometry
- ► Beyond the third dimension
- Fixing the odds
- ▶ The Golden Section

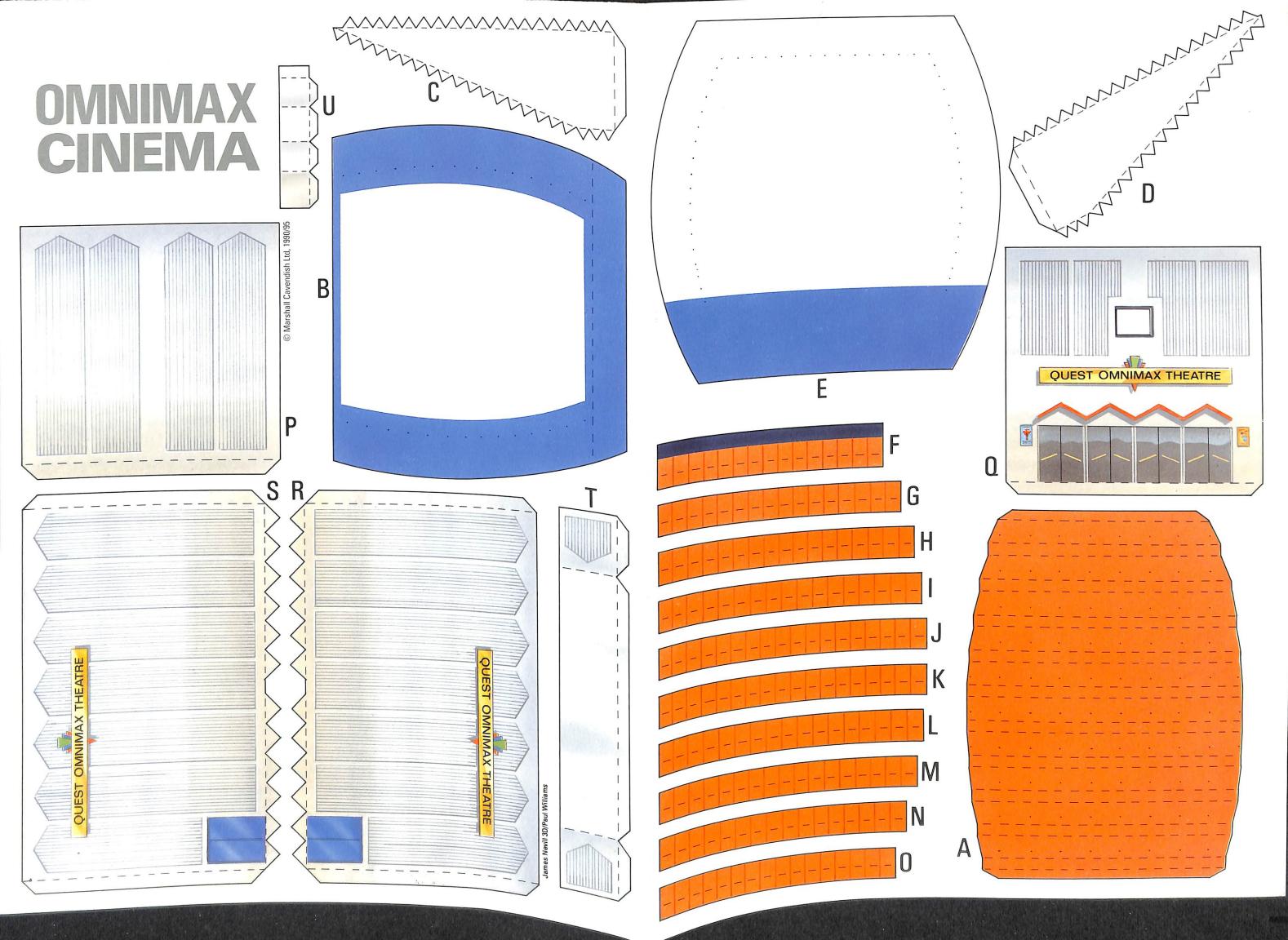




POSTER Black holes

More





```
5 CLEAR 400
7 ON ERROR GOTO 20
10 R = 0
20 HOME: CLS: PRINT " MAIN MENU'
30 PRINT: PRINT: PRINT "1: Open a file"
40 PRINT : PRINT : PRINT "2: Enter a record"
50 PRINT: PRINT: PRINT "3: View records"
60 PRINT : PRINT : PRINT "4: Search option"
70 PRINT: PRINT: PRINT "5: Save file"
80 PRINT: PRINT: PRINT "6: Load file"
90 PRINT: PRINT: PRINT "7: Quit program"
100 PRINT : PRINT "- SELECT OPTION
120 IS := GETS(1)
130 IF IS = "" THEN GOTO 120
140 Choice := VAL(IS)
150 IF Choice > 7 OR Choice < 1 THEN GOTO 120
160 IF R = 0 AND Choice <> 1 AND Choice <> 6 AND Choice <> 7 THEN GOTO 120
170 HOME: CLS
180 ON Choice GOSUB 210, 400, 610, 750, 1060, 1190, 1320
190 GOTO 20
210 HOME: CLS
220 PRINT "ARE YOU SURE?"
225 ConfirmS := GETS(1) : IF ConfirmS = "" THEN GOTO 225
230 IF ConfirmS <> "Y" AND ConfirmS <> "y" THEN RETURN
240 HOME : CLS
250 PRINT " CREATE A NEW FILE "
260 IF R > 0 THEN CLEAR 400
270 INPUT "Number of fields (1-8)"; A
280 IF A < 1 OR A > 8 THEN GOTO 270
290 DIM DS(A): DIM NS(A): DIM G(A): DIM B(A + 1): T := 0
300 FOR N := 1 TO A
310 PRINT "Name of field "; N; "?": INPUT NS(N)
330 PRINT "Length of field "; N; "?": INPUT G(N)
340 IF G(N) > 50 THEN GOTO 330
350 B(N) := T : T := T + G(N) : NEXT : B(N) := T
360 INPUT "How many records"; R
370 DIM AS(R)
 380 GOTO 190
 400 C := 1
 420 IF LEFTS(AS(C), 1) = "" THEN GOTO 460
 430 IF C = R THEN GOTO 580
 440 C := C + 1 : GOTO 420
  460 PRINT C -1; " out of "; R; " records in use"
  470 PRINT : FOR N := 1 TO A : PRINT NS(N); "? (up to "; G(N); " characters)"
  480 INPUT DS(N) : IF LEN(DS(N)) > G(N) THEN GOTO 480
  481 PRINT DS(N)
  485 IF LEN(DS(N)) < G(N) THEN FOR M := LEN(DS(N)) + 1 TO G(N) : DS(N) := DS(N) + " " : NEXT
  490 AS(C) := AS(C) + DS(N) : NEXT
 500 IF C = 1 THEN RETURN
 510 N := C
 530 IF AS(C) >= AS(C - 1) THEN RETURN
 540 \text{ XS} = AS(C) : AS(C) = AS(C-1) : AS(C-1) = XS : C = C-1
550 IF C = 1 THEN RETURN
560 GOTO 530
580 HOME: CLS: PRINT: PRINT "FILE FULL"
585 FOR F = 1 TO 2000 : NEXT F
590 RETURN
610 D := 1 : IF LEFTS(AS(1), 1) = "" THEN RETURN
630 IF D = 0 THEN D := 1
640 IF D - 1 = R THEN D = D - 1
650 IF LEFTS(AS(D), 1) = "" THEN D:= D - 1
670 GOSUB 1920
680 IF Op = 1 THEN D := D + 1 : GOTO 630
690 IF Op = 2 THEN D := D - 1 : GOTO 630
710 IF Op = 4 THEN GOSUB 1380
720 IF Op = 5 THEN Md := 1 : GOSUB 1650 : IF D = 0 THEN RETURN
730 GOTO 670
750 FOR N := 1 TO A : PRINT : PRINT N; TAB (11); ":- "; NS(N) : NEXT
760 PRINT: PRINT: PRINT "SEARCH WHICH FIELD (1 TO "; A; ")?"
770 Y$ := GET$(1)
780 IF YS = "" THEN GOTO 770
800 IF VAL(YS) < 1 OR VAL(YS) > A THEN GOTO 770
810 Z := VAL(YS) : PRINT : PRINT "Search field "; Z; " for what ?"
820 INPUT ZS
821 IF LEN(ZS) < G(Z) THEN FOR M := LEN(ZS) + 1 TO G(Z) : ZS := ZS + " " : NEXT
830 HOME : CLS : K := 1
850 IF MIDS(AS(K), B(Z) + 1, G(Z)) = ZS THEN GOTO 900
870 IF K = R OR LEFTS(AS(K), 1) = "" THEN HOME: CLS: PRINT " NO RECORDS WITH "; ZS; " IN
FIELD "; Z : FOR F := 1 TO 4000 : NEXT F : GOTO 20
880 K := K + 1 : GOTO 850
900 D := 1 : Pm := 1 : Mo := 1
920 IF D > R THEN D = Pm
930 IF D = 0 THEN D := Pm
940 IF LEFTS(AS(D), 1) = "" THEN D := Pm
950 IF MID$(A$(D), B(Z) + 1, G(Z)) <> Z$ THEN D := D + Mo : GOTO 920
970 GOSUB 1920
980 Pm := D
990 IF Op = 1 THEN Mo := 1 : D := D + Mo : GOTO 920
```



# ENTERING THE PROGRAM

It is essential to type in the program exactly as instructed to avoid computer errors. In particular, notice where the spaces are and be careful to distinguish between zero and the letter 0. You might find it easier – and less daunting – to type in short sections of the program at a time, say 20-30 lines. Check each block carefully on the screen before going on to the next. Once you have completed the program, SAVE it. Then RUN it and the seven options available on the MAIN MENU will appear on the screen:

1 OPEN A FILE

2 ENTER A RECORD

**3 VIEW RECORDS** 

**4 SEARCH OPTION** 

5 SAVE FIL

6 LOAD FI

7 QUIT PROGRA

# OPEN A FILE

When you open a new file, you will need to tell the computer how many records you want, and the maximum length each record can be. Open a file is option 1 on the MAIN MENU, so press the 1 key. The words 'Are you sure?' will flash up on the screen. Press Y to continue.

'fields' – items of information – you want to store in each record. For example, you are a keen astronomer, the fields you need might be: name of star, position, orightness, date when observed – four in all. The maximum number of fields in any ndividual record is eight.

first field?' In the example above, your answer would be STAR. It will then ask the length of the first field – that is, the maximum number of characters the first field is to hold. This program allows for a maximum of 50 characters. If the information you want to store is longer, you can divide the field into two or more pieces.

records you actually want.

### ENTER A RECORD

When you have completed the procedure, the program will automatically take you back to the MAIN MENU. Now select option 2 to start entering your records.

At the top of the screen, the computer will keep a running tally of how many records you enter, along with the total space in the store. Under this line, the computer will display the field names.

Key in the details you want recorded under each field heading. Keep them as short as possible and within the maximum character length you have set. Press the ENTER or RETURN key, and the information you have keyed in will be printed out next to the field name. The bottom of the screen will clear, ready for you to key in the next piece of information.

he computer starts with the first field at

# RM N

the top of the scree down the screen each mation and press RET

### VIEW RECORE

Option 3 enables yerecords you have entidisplay the first record first one according to selection method. Co arranging alphabetic But broadly, they in alphabetical ordere than one record letter, it orders them and then by the third can be problems.

The first arises when the first field. The any number before a through the same ord digit, when deciding rather than looking whole. In other wor with the first fields from 1 to 100, the could be a first field of the first fields.

The way round to 2, 20, 2
The way round the records 001, 002, ...
Ir better still, avoid to the first field

The second problemixture of capital arbecause the computahead of lower castahead of 'Aaron'. You venient to list everyth

When viewing the displayed near the heliconness in the computer wand the computer was record; press Frepflip through the whole. The B key takes you the records, so you and forwards through and B keys.

Pressing M will re MENU at any point.

#### SEARCH UPIL

This option allows you any of the fields for it particular piece of info

Press the 4 key, a ask you which field yo in the number of the fi for the second, 3 for counting from the top then ask you what yo field for, so key in the should look for in the EVEREST, or APOLLO, press RETURN or ENT

The word or numb

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# MBUS

and works its wa ime you key in info IN or ENTER

S

to look over the ed. The screen will not necessarily the he program's own uters' methods of order vary slightly, est the records whe first field. If as the same first he second letter, I so on. But there

rou have numbers apputer will select letter but it goes ag method, digit by etween numbers, of the numbers as a soil you ted in record arrying the number, puter would select 1, 17, 18 and 19 before and so on.

is to number the 0, 911, up to 100. ing numbers at all

n arises if you use a lower case letters, it chooses capitals So 'ABC' would be hay find it more con-

ecores, you win see oftom of the screen nu). Press the F key, ill display the next eatedly, and it will lie, record by record, backwards through can run backwards the file using the F

urn you to the MAIN

# ON

u to **search** through ecords containing a rmation.

to the computer with a want to search. Key elds — 1 for the first, 2 the third and so on, of the screen. It will a want to search that a word or number it if field. For example, GREAT WHITE — then

you key in must be the field. If a word

is stored in the records in capital letters and you are searching for it in small letters, the computer will not find it. Even the spaces left between words must correspond exactly. If by mistake, you have left a space before the entry in the record, or accidentally hit the space bar after the entry, the computer will probably not find it.

If the computer cannot find any records with the word you have asked for, it will tell you and return to the MAIN MENU. Otherwise it will list records in alphabetical order. Every record has two lines of options at the bottom of the screen. The first is F(orward) B(ack) M(enu). These work in the same way as before – the F key advancing through the records one by one, the B key taking you backwards through the records, M taking you direct to the MAIN MENU.

Perhaps the most useful application of the search option is to find one particular record using only one word. For example, if you are storing a list of countries of the world, and had the following fields set up: country, capital, area in sq km, population and currency, you could find a record by keying in only the currency used in that country. If the currency was not exclusive to that record you could call up the countries using that currency and flick through them until you found the right one.

## SAVE AND LOAD

When you want to save your file, press the 5 key and the computer will ask you to give the file a filename.

To consult your files, first load the program using your machine's normal load routine and RUN it. Press the 6 key and the computer will ask you for the name of the file you want to see. When you have keyed in the filename and pressed the RETURN key, the machine will load the required file.

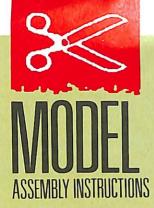
## AMEND/DELETE/PRINT

The second line of options that appears with each record is A(mend) D(elete) P(rint). Press the A key and the computer will ask 'Which field number?' When you have keyed in the number of the field you want to amend, counting from the top as before, you will be asked to 'ENTER MODIFICATION'. Key in the whole of the new field you want to enter, even if there is only one letter you want to amend. When you press the RETURN or ENTER key, the computer will incorporate your amendment in the appropriate place.

To delete a record, first locate it by using the search or view options. After you press D, the computer will ask 'Are you sure?' To continue, press Y, and the computer will delete that record and display the next one — either the next one picked alphabetically if you are in the view mode, or the next one that has the same field that you have been searching if you are in the search mode.

Once you have checked that the printer is connected and switched on, press the P key to start printing. If you press P without the printer being attached, or if the printer does not work, press BREAK and come out of the program. To get back in again key in GOTO 20.

1000 IF Op = 2 THEN Mo := -1: D := D + Mo GOTO 920 1010 IF Op = 3 THEN RETURN 1020 IF Op = 4 THEN GOSUB 1380 1030 If Op = 5 THEN Df := 0 : Md := 2 : GOSUB 1650 : IF Df = V OR LEFTS(AS(1),1) = "" THEN RETURN 1040 GOTO 970 1060 INPUT "Enter file name"; QS: IF LEN(QS) < 1 OR LEN(QS) > 255 THEN GOTO 1060 1070 CREATE #11, QS 1080 PRINT = 11 R, A 1090 FOR N := 1 TO A 1100 PRINT =11 NS(N); ",", G(N), B(N) 1110 NEXT 1120 PRINT = 11 B(N) 1130 FOR M := 1 TO R 1140 PRINT #11 AS(M) 1150 NEXT 1160 CLOSE #11 1170 RETURN 1190 IF R > 0 THEN CLEAR 400 1191 INPUT "Enter file name"; XS: IF LEN(XS) < 1 OR LEN(XS) > 8 THEN GOTO 1191 1200 OPEN #11, XS 1210 INPUT =11, R, A : DIM NS(A) : DIM G(A) : DIM B(A + 1) 1220 FOR N := 1 TO A 1230 INPUT =11, NS(N), G(N), B(N) 1240 NEXT 1250 INPUT #11, B(N): DIM AS(R) 1260 FOR M := 1 TO R 1270 INPUT #11, AS(M) 1280 NEXT 1290 DIM DS(A) : CLOSE #11 1300 GOTO 190 1320 PRINT "Are you sure?" 1330 RS := GETS(1) 1340 IF RS = "" THEN GOTO 1330 1350 IF RS <> "Y" AND RS <> "y" THEN RETURN 1360 HOME : CLS : END 1380 PRINT "AMEND which field (1 TO "; A; ")?" 1390 INPUT J : IF J > A THEN GOTO 1380 1440 INPUT "Enter modified field now"; DS(J) 1445 IF LEN(DS(J)) < G(J) THEN FOR M := LEN(DS(J)) + 1 TO G(J) : DS(J) := DS(J) + " " : NEXT M 1450 AS(D) := LEFTS(AS(D), B(J)) + DS(J) + MIDS(AS(D), B(J) + G(J) + 1)1490 IF D = R THEN J = -1: GOTO 1560 1500 IF D = 1 THEN J := 1 : GOTO 1540 1510 IF AS(D) > AS(D + 1) THEN J := 1 1520 IF AS(D) < AS(D-1) THEN J = -11540 IF LEFTS(AS(D + 1), 1) = "" AND J = 1 THEN GOTO 1630 1560 IF J = 1 THEN GOTO 1600 1570 IF AS(D) >= AS(D-1) THEN GOTO 1630 1580 XS = AS(D) : AS(D) = AS(D-1) : AS(D-1) = XS : D = D-1 : GOTO 14901600 IF AS(D) <= AS(D + 1) THEN GOTO 1630 1610 XS = AS(D) : AS(D) = AS(D + 1) : AS(D + 1) = XS : D = D + 1 : GOTO 14901630 HOME: CLS: RETURN 1650 PRINT "ARE YOU SURE YOU WISH TO DELETE?" 1660 RS := GETS(1) 1670 IF RS = "" THEN GOTO 1660 1680 IF RS <> "Y" AND RS <> "y": THEN HOME : CLS : RETURN 1690 HOME: CLS: PRINT " DELETING " 1700 Dd := D 1720 If D = R THEN Dd := Dd - 1 : GOTO 1750 1730 IF LEFTS(AS(1), 1) <> "" THEN AS(D) := AS(D + 1) : D := D + 1 : GOTO 1720 1750 FOR F := 1 TO 2000 : NEXT F : HOME : CLS : AS(D) .= " 1760 D := Dd : IF LEFTS(AS(1), 1) = "" THEN D = 0 : RETURN 1770 IF D = 0 THEN D := 1 1780 IF LEFTS(AS(D), 1) = "" THEN D = D - 1 1790 IF Md = 1 THEN RETURN 1800 K := 1 1820 IF MIDS(AS(K), B(Z) + 1, G(Z)) = ZS THEN GOTO 1860 1830 IF K = R OR LEFTS(AS(K), 1) = "" THEN Df := 1 : GOTO 870 1840 K := K + 1 : GOTO 1820 1860 Dd = D : Pa = 1 1880 IF LEFTS(AS(Dd), 1) = "" OR Dd = 0 THEN Pa = 2 : Dd = D : Mo = Mo 1890 IF MIDS(AS(Dd), B(Z) + 1, G(Z)) = ZS THEN D = Dd RETURN 1900 Dd = Dd + Mo : GOTO 1880 1920 HOME : CLS 1930 PRINT "Record number "; D; " " : FOR N := 1 TO A 1940 PRINT: PRINT NS(N); TAB (12); MIDS(AS(D), B(N) + 1, G(N)) 1950 NEXT 1960 PRINT: PRINT: PRINT: PRINT "F(orward) B(ack) M(enu) A(mend) D(elete) P(rinter) " 1980 VS := GETS(1) : IF VS = "" THEN GOTO 1980 1990 IF VS = "P" OR VS = "p" THEN PRINT #2, "Record number "; D; " " : FOR N := 1 TO A PRINT #2 : PRINT #2, NS(N); TAB (25); MIDS(AS(D), B(N) + 1, G(N)) : NEXT : PRINT #2 : PRINT #2 : PRINT =2 : GOTO 1980 2000 Op := 0 : IF VS = "F" OR VS = "f" THEN Op := 1 : Mo := 1 2010 IF VS = "B" OR VS = "b" THEN Op := 2 : Mo := -1 2020 IF VS = "M" OR VS = "m" THEN Op := 3 2030 IF VS = "A" OR VS = "a" THEN Op := 4 2040 IF VS = "D" OR VS = "d" THEN Op := 5 2050 IF Op = 0 THEN GOTO 1980 2060 RETURN



# OMMAK

1 2 後 4 5

#### You will need

Scissors • Ruler • Craft knife • Glue

Before cutting out the pieces, score along all broken lines with a blunt edge and ruler to make folding and gluing easier. Study the ASSEMBLY DIAGRAM to see how the pieces fit together, and use the dotted lines as a guide for positioning.

NB Younger children will need supervision when using a craft knife.

S B E D R

To make up

#### Base

1 Cut out seat bases **A** and fold into shape, making a series of sharp creases along the broken lines (see ASSEMBLY DIAGRAM). Cut out sloping floor **B**.

2 Cut out floor support  ${f C}$ , fold tabs down and glue to edge of  ${f B}$ . Repeat with floor support  ${f D}$ .

3 Cut out base E and glue tabs on C and D to edge of E, ensuring that B slopes down on to blue strip on E.

4 Place A on B, using dotted lines as positioning guides. Make sure that narrower end of A is at top of B. Fold down flap at top end of A. Tuck flap at bottom of A under and glue into position on B. Spread glue down centre of B and stick A to B.

#### Seating

1 Cut out row of seats F and fold. Glue to top step of A, so that crease is along dotted line (black strip on F is above seat backs).

2 Cut out **G** and glue to next step down. Repeat with **H** to **O**, until bottom row of seats is in place.

#### Walls

1 Cut out screen P (23 metres across in real life) fold flap forwards, spread glue on upper side of flap and stick to underside of E, in front of seats.

2 Cut out entrance **Q** and cut window for projector with craft knife. Fold flap forwards and glue to **E** (see ASSEMBLY DIAGRAM).

3 Cut out wall  $\bf R$  and position on left of  $\bf Q$ , gluing folded tabs to  $\bf E$  and side flaps to  $\bf P$  and  $\bf Q$ . Repeat with wall  $\bf S$ , gluing it to right of  $\bf Q$ .

#### To finish

1 Cut out canopy T and fold to shape. Glue flaps to top of Q.

2 Cut out projection box **U**, fold and glue into shape. Fold out tabs and glue tab undersides around edges of window.

3 To light up screen, shine torch through projection window.

# ENTERTAINMENT

A truly moving picture cannot be recorded. So how canwe see moving pictures at the cinema and on TV?

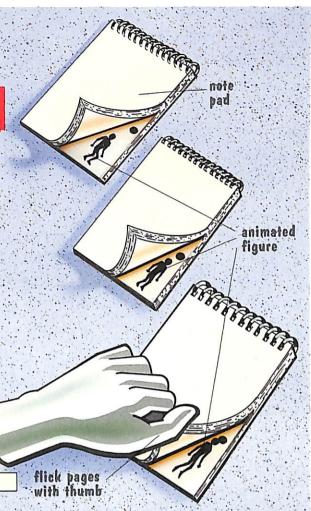
#### FLICK-BOOK

1 3 4 5

The flick-book demonstrates the persistence of vision that allows still images to apparently move:

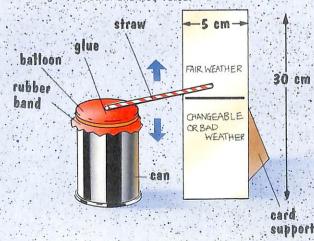
You need a small notebook or 30-40 sheets of paper stapled together, a pencil and a set of coloured pencils. Draw or trace a small picture in the right-hand corner of the last page. Then repeat for the page above, altering the position of the image or parts of it very slightly. In the example shown, the footballer rises to meet the ball and heads it away. Use the picture below as a guide for the picture above. If you wish, you can colour the pictures. When you have finished drawing, pick up the corner of the book as shown and flick through it, using your thumb to regulate the speed. Look at the picture and watch it move.

#### ADVENTURES IN THE WORLD OF SCIENCE



## BAROMETER 12数4

You need a tin can, a can opener, a balloon, a drinking straw, a rubber band, a sheet of card, a ruler, a pair of scissors, glue and some pans. Remove one end of the can, then wash and dry it thoroughly. Cut the balloon up one side, stretch it across the top of the can and secure it with the rubber band. Glue one end of the straw to the centre of the balloon. Cut a piece of card twice the height of the can and 5 cm wide. Draw a line exactly, at the half way point and mark the card as shown. When the air, pressure outside the can is greater than that on the inside the balloon will be depressed and the pointer will rise up the chart, indicating fair weather and vice versa.



#### SEEING SOUND

1 <23 3 4 5

You will need a powerful radio/cassette player, a pop tape, a roll of clingfilm and a cup of sand. Insert the cassette into the player, lay the player on its back, then stretch clingfilm over the whole of the machine. Sprinkle the sand over the stetched clingfilm and turn the machine on. The sand should jump around with the sound vibrations. If this doesn't happen try turning the volume up.



#### PROJECT INFORMATION

1 2 \$ 4 5

Each **QUEST** project and model has its own difficulty rating: 1 very simple, 2 simple, 3 intermediate, 4 advanced, 5 complicated.

**WARNING!** 

Every care has been taken to ensure projects are as safe as possible. However, parents should supervise all projects. The publisher can accept no liability for injury.